



## **Purpose of the Role**

To ensure multilingual learners can access, engage with, and succeed across the full curriculum through the development of academic language proficiency and by supporting staff to deliver language-aware teaching.

Responsible for enabling multilingual learners to access learning across subjects through targeted language support and the development of academic language.

## **Core Responsibilities**

### **1. Identification and Assessment**

- Contribute to the identification of multilingual learners using school assessment systems
- Use appropriate language frameworks to assess proficiency and monitor progress
- Support accurate understanding of language acquisition needs alongside other learning needs

### **2. Tiered Provision Design**

- Deliver targeted Tier 2 in-class support that enables access, not dependency
- Plan and deliver Tier 3 interventions focused on explicit language development
- Adapt provision in response to pupil need and progress

### **3. Academic Language Development**

- Support the identification of language demands within subject tasks
- Develop resources that support vocabulary, sentence structure, and extended response
- Model how language is used to explain, justify, and evaluate within disciplines
- Support pupils in moving from conversational fluency to academic precision

### **4. Teacher Development and Support**

- Work with teachers to plan for language alongside content
- Share practical strategies to support multilingual learners in lessons
- Provide scaffolds such as model answers, sentence frames, and adapted tasks

### **5. Classroom Practice and Modelling**

- Work directly with pupils in lessons to model effective language support
- Demonstrate strategies that maintain cognitive challenge while reducing language load

### **6. Family and Community Engagement**

- Support communication with parents around language development and expectations
- Help clarify the difference between fluency and academic proficiency
- Provide guidance where appropriate on supporting language at home

## **Qualifications and Experience**

- QFE 7 (Bachelor's Degree) in any subject
- QFE 5 (Diploma/Associate Degree) to teach English as an Additional Language
- Strong understanding of language acquisition, bilingualism and multilingualism (aligned with approaches used in MFL and applied across the curriculum)
- Familiarity with frameworks such as Bell Foundation, CEFR or similar progression models
- Ability to analyse and interpret assessment data in relation to language
- Experience working across phases or subjects